DAWN COURSE

For Helping Professionals working with Autistic Adults 60 hours over 10 days (40 sessions)

***Please note that we update the course each time we run it to ensure it meets the most current needs and to include any further advances in research so this outline is subject to change

Sessions are 90 mins each

Course days start at 10am and finish at 5pm (Irish Time)

Lunch break 1-2pm each day

There will be two 15-minute breaks (1 in the morning and 1 in the afternoon)

| Day/Session/Content | Trainer | Learning Outcomes |
|--|----------------|--|
| Day 1 | Evaleen & Eoin | At the end of this session participants will: |
| Session 1 Introductions | Evaleen & Eoin | |
| Session 2 What is autism- The Neurodiversity Paradigm | Evaleen & Eoin | Understand the problems with diagnostic criteria Understand current terminology |
| Lunch | 1-2pm IST | |
| Session 3 Autistic Communication | Evaleen | Have insight into how Autistic people communicate Understand the social experiences which complicate communication |
| Session 4 Autistic Communication in Therapy Setting | Evaleen | Apply principles of Double Empathy Adapt communication in therapy |
| DAY 2 | | |

| Day/Session/Content | Trainer | Learning Outcomes |
|--|--------------|---|
| Session 5 Senses & Sensitivities: What being Autistic feels like | Stiof | Understand Autistic sensory and social experiences and the emotional responses they provoke as a coherent process Adapt the physical environment in therapy Apply this understanding to work through Double Empathy problems |
| Session 6 Un-Human Behaviour: What being Autistic looks like | Stiof | Understand stimming as a common human activity Appreciate 'behaviours' as 'ordered' expression instead of 'disordered' behaviour Apply learnings to understand client non-spoken communication |
| Lunch | 1-2pm IST | |
| Session 7 The narratives of autism | Katie Munday | Evaluate the medical model of autism Evaluate the impact this narrative & injustice has on the Autistic population |
| Session 8 Dissecting the Autism Industry and Professional Opinion | Katie Munday | Understand barriers Autistic people face Evaluate the impact this industry has on the Autistic population |
| DAY 3 | | |
| Session 9 The 'Dress' and Distress: Autistic Trauma | Stiof | Understand why trauma is a common Autistic experience Learn the processes by which unintentional harm is done and intentional harm justified Appreciate why 'reframing' can make things worse Apply this learning to your clients' experiences and therapy needs |

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| Session 10 Cycle- syncing | Lila H | Learn what cycle syncing is and why it can be so important for people with a menstrual cycle who have been socialised as girls and women, particularly if they are neurodivergent Learn how cycle syncing can empower you and your neurodivergent clients to protect personal energy capacity and reframe motivation fluctuations for enhanced well-being and improved self-esteem |
| Lunch | 1-2pm IST | |
| Session 11 | Eoin | Understand "masking" as Distorted Self-Perception & Self-Presentation. |
| Masking | | |
| Session 12 | Eoin | Support clients to reconnect with their authentic self & real needs |
| Unmasking | | |
| Day 4 | | |
| Session 13 Making your practise accessible | Eoin | Adapting practise for the varying needs of Autistic clients |
| Session 14 Anxiety | Eoin | Understand possible adaptations, for autistic clients, to standard CBT approaches to these two common issues |

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| Lunch | 1-2pm IST | |
| Session 15 Depression, low self esteem, suicidality | Eoin | Understand how to identify & help with burnout & depression Be able to explain the nature of low self-esteem to clients, and its links with burnout, depression, masking, shame etc |
| Session 16 Complex PTSD/ developmental trauma | Eoin | Understand these complex concepts, and be able to explain them to clients in ways that are relevant to the client's experience |
| Day 5 | | |
| Session 17 Assessment, diagnosis/ discovery, common misdiagnoses | Eoin | Understand the difference between exploration & formal assessment Develop some feel for the delicate & skilful approach needed when exploring the possibility of autism with a client |
| Session 18 Special Interests | Eoin | Develop a good grasp of the depth of meaning in the concept of Special Interests Have some understanding of the relevance of SPINs to therapeutic work |
| Lunch | 1-2pm IST | |
| Session 19 OCD / Addictions / Eating Disorders | Eoin | Show an understanding of the similarities & differences between these issues Grasp the role addictive behaviours may play in the lives of autistic people |
| Session 20 Substance Use | Katie Munday | Have begun to explore the relevance of these links to client work |
| Day 6 | | |

| Day/Session/Content | Trainer | Learning Outcomes |
|--|-----------------------|--|
| Session 21 Intersections I - ADHD | Stiof | Understand the distinctive characteristics of "AuDHD" Appreciate the prevalence of this intersection Apply appropriate strategies to AuDHD clients |
| Session 22 Intersections II - Not just 'Endy' also 'Bendy' | Stiof | Understand how common neurodivergent intersections are Appreciate the complex, interlinked web of resulting characteristics Apply this understanding to client assessment & interactions |
| Lunch | 1-2pm IST | |
| Session 23 LGBTQIA Intersections I | Katie Munday | Have a better understanding of LGBTQIA+ Autistic identities and experiences. |
| Session 24 LQBTQIA Intersections II | Katie Munday | Reflect on how you can better support LGBTQIA+ Autistic clients. |
| Day 7 | | |
| Session 25 Person-Centred Therapy | Eoin | Be able to reflect on aspects of the Person-Centred approach in relation to working with autistic clients |
| Session 26 Psychodynamic Psychotherapy | Grace Harrison & Eoin | Be able to reflect on aspects of the Psychodynamic approach in relation to working with autistic clients |
| Lunch | 1-2pm IST | |
| Session 27 Demo/Practice Sessions | Eoin | Begin to develop a feel for working with autistic clients |

| Day/Session/Content | Trainer | Learning Outcomes |
|--|-----------|---|
| Session 28 Practice Sessions | Eoin | Begin to develop a feel for working with autistic clients |
| Day 8 | | |
| Session 29 CBT, ACT, DBT, CFT | Eoin | Be able to reflect on aspects of Cognitive-Behavioural approaches in relation to working with autistic clients |
| Session 30 Motivational Interviewing | Eoin | Be able to reflect on aspects of Motivational Interviewing in relation to working with autistic clients |
| Lunch | 1-2pm IST | |
| Session 31 Demo/Practice Sessions | Christine | Puberty and Menstruation and the Autistic experience, Supporting Pregnant and Post Partum Autistic adults, Perimenopause and Menopause and what is helpful for Autistic people who menstruate |
| Session 32 | Christine | As above |
| Practice Sessions | | |
| Day 9 | | |
| Session 33 Marketing your business | Evaleen | Start to consider marketing opportunities |
| Session 34 Practice considerations: supervision, CPD, etc | Eoin | Develop confidence re professional practicalities of working with autistic clients |

| Day/Session/Content | Trainer | Learning Outcomes |
|------------------------------|----------------|---|
| Lunch | 1-2pm IST | |
| Session 35 | Eoin | Continue to develop a feel for working with autistic clients. |
| Demo session? | | |
| Discussion of case examples. | | |
| Session 36 | Eoin | Continue to develop a feel for working with autistic clients. |
| Discussion of case examples. | | |
| Practice in triads? | | |
| Day 10 | | |
| Session 37 Presentations | Evaleen & Eoin | Integrate & solidify course learning |
| Session 38 Presentations | Evaleen & Eoin | Integrate & solidify course learning |
| Lunch | 1-2pm IST | |
| Session 39 Presentations | Evaleen & Eoin | Integrate & solidify course learning |
| Session 40 Presentations | Evaleen & Eoin | Integrate & solidify course learning |